Request Break[[1]](#footnote-1)©

|  |  |
| --- | --- |
| Student: |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Staff | Date | Activity | Exchanges Break Card | Goes to break area | Stays in Break Area | Returns to task | Discrimination b/w ‘break’ and other pictures |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |
|  |  |  | FP PP + | FP PP + | Y N | FP PP + | + - NA |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **FP**= Full Physical Prompt | | **PP** = Partial Physical Prompt | | **+**  = Independent |
| Discrimination: | + = Correct Discrimination | | - = Incorrect Discrimination | NA = No discrimination required |
| Stays in Break Area: | Y: Yes | | N: No |

1. © Copyright, 2024, by Pyramid Educational Consultants May be reproduced [↑](#footnote-ref-1)